

Future Directions in International Health

It is a pleasure for me to return yet again to this historic, culturally rich
(and to visit again the IIMR which is growing so vigorously.
and wonderfully diverse country which I have come to love so much.) I had anticipated being here
in January and I do apologize for having had to postpone that visit and for ~~the~~ the inconvenience which
that created. The fault actually rests with General-Secretary Borbachev. The story begins in December
when I had been asked ~~to accompany~~ ^{by} the President of our National Academy of Sciences to accompany him to
Moscow to work out an agreement between our two Academies of Sciences. Moscow in December is rather
cold - and rather miserable - but the reasons for going seemed compelling and I agreed. Suddenly
the General Secretary and our President decided to meet at a summit which brought to the United States
most of those we planned to see. I was delighted. ~~but~~ ^{the Moscow would be wholly} A trip ~~was~~ ^{an unnecessary.} ~~But it was not~~
~~the~~ ^{of course I mean understood} For Moscow, ^{they} it was ~~decided~~ ^{decided} that we ^{had to} conduct our negotiations in Moscow and suggested
March or April. The President of the Academy insisted on January - a month whose weather
is even worse than December! And so, I spent part of January in Moscow discussing agreements
with the same people we had hosted in Washington one month before. Wholeness, the agreements are
signed and just before coming, I ~~completed~~ ^{finalized} arrangements for the third group of Russian scientists
^{John Henderson} to visit ~~us~~ - approximately 3 times as many as we have entertained in ^{in the whole of the past} 5 years. If it
means, however, that we will begin to spend $\frac{1}{3}$ as much on armaments and 3 times as much
on health, it was ~~perhaps~~ certainly worth the trip.

As I return to India, ^{to learn of}
I am especially pleased ~~to hear of~~ the very rapid development of activities at the Indian
Institute for Health Management Research. You may be surprised to learn that it parallels

As we look to future directions in public health, it is necessary that we recall our history in order to better understand the future. ^{in the United States} None can deny but that the period extending from ^{about 1900} the late 1800s through perhaps 1940-1950 was an extraordinary period in the improvement of health of populations throughout North America. ^{One observer} Bill Foege has translated this into ^{very understandable data numbers} comprehensible numbers, pointing out that from the turn of the century, life expectancy increased, on average, about 15 minutes every hour. What accounted for this? ^{As time has passed, we have tended to} We tend to forget that it was primarily community-based ^{programs} initiatives, ^{which, at the time, we called} subsumed under the generic ^{provision of services; at least in the U.S.} title of public health programs - purification and chlorination of water, food and drug laws, improved nutrition with vitamin fortification of milk and ^{wheat} ~~what~~, the addition of iodine to salt, pasteurization of milk, immunization against diphtheria, tetanus and smallpox, maternal and child health clinics, ^{provision of services; at least in the U.S.} ~~better sewerage~~ and the like. ^{Today, we take} Most of these changes, ~~we now take~~ for granted but at the time, each change was ^{debated for various reasons - including cost -} controversial and was accomplished only with difficulty. Undoubtedly, ~~an improved economy, better housing and~~ other factors ~~also~~ played a role ^{in improving health conditions} but little is said or can be said about the contributions of traditional curative medicine - not that it wasn't needed or ^{that people didn't seek it} sought, only that its ^{little} contributions to better health and to longevity ^{Even my practitioner colleagues} ~~are acknowledged to have~~ ^{this to have been the case.} ~~been marginal, at best.~~ Indeed, it was sobering to me as a young medical ~~student and as a~~ resident as recently as the 1950s to realize how infrequently the medical or surgical measures available to us served to alter significantly the course of disease.

Yet this was the era when the

greatest advances in health were made

Then, a biomedical revolution began and ^{this} has accelerated steadily since, among other developments, we soon had an array of ^{anti-biotics,} antimicrobial agents, more sophisticated diagnostic procedures, organ transplantation, improved surgical techniques, parenteral ^{feeding and the like} ~~alimentation~~. For every illness, there were far more diagnostic and curative procedures which could be applied than ever before - and more often ^{but not always} to the benefit of the patient. ^{Understandably, a} ~~A natural and understandable~~ ^{group of} constituency of grateful patients grew rapidly. There was a demand for more hospital beds, more physicians to treat patients, broader and more generous insurance schemes to treat the ill. Legislators and benefactors alike responded ^{by} ~~readily in~~ providing, for example, ^{many} coronary care units and ophthalmological services from which they themselves had personally benefited. There were few indeed who expressed comparable gratitude for no longer being at risk of poliomyelitis or smallpox, for example. Thus, ~~the National Foundation for Infantile Paralysis, although promising other preventive miracles, quickly began its long slide into~~ ^{and in the 1970's} ~~obscurity.~~ Efforts ^{to} obtain even modest contributions to eradicate smallpox were seldom successful, however ^{little the cost and however} dramatic the ~~cost~~ ^{benefits} ~~ratios.~~

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~~Increasing~~
~~Accelerating~~ interest in and ~~support~~ of diagnostic and curative procedures was accompanied by ^{rapidly increasing expenditures for medical care but} diminishing interest in public health and diminishing recruitment to the field. My own experience reflected this. ~~I believe these experiences were not atypical of those of others.~~ I graduated from a respectable medical school which, at that time, ^{did not teach} ~~taught~~ ^{or} ~~neither~~ epidemiology ^{or health management;} ~~nor~~ biostatistics; the course in public health was considered to be dull, ^{of no interest} ~~stodgy~~ and more relevant to the 1930s than the 1950s. There were none on the faculty whose specialty was either public health or preventive medicine and I ^{knew} ~~know~~ of none in the class who ^{considered public health as a possible career.} ~~entertained any thought of these specialties as possible career options.~~

~~any apply who had a career interest in public health. When such applicants were encountered, there was, in fact, suspicion that they were in some way flawed or ingratiating themselves in order to be accepted.~~ ^{At the time, there were few} The demographics of those ^{who} in the public health field were ^{less than 40 years old.} ~~strangely skewed at that time. Most of the leading figures at all levels of public health were then in their late 40s or older having~~ ^{Most had} entered the field ~~during the depression days of the 1930s or immediately~~ after military service in the 1940s. Many were of excellent quality but it was difficult to identify their successors. ^{Pay} ~~Remuneration~~ was low and the status of public health was even lower and apparently sinking. Both resources and glamor were to be found in the clinical specialties ^{and in treating patients.}

Problems of recruitment into the field of public health were accompanied by diminishing numbers of articulate ^{people} ~~voices~~ to argue the cause ^{and} diminishing support for research in prevention, ~~and a diminishing level of relevance and quality in schools of public health.~~

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Faculty in schools of public health, in large measure, withdrew behind their walls, forgetting that ^{the schools} ~~they~~ had originally been established ~~not as~~ ~~graduate training institutions but~~ as professional schools whose role ~~in~~ ^{like their colleagues} ~~part, no less than those~~ in medicine, was to grapple with real world problems. ~~As gradually became apparent,~~ ^M most faculty were unaccustomed and uncomfortable in dealing with untidy, real world programs, ~~and in the rough and tumble of political policy making.~~ ^{experience in managing} Few had ever managed a public health program, and fewer still had done so recently. In truth, many demeaned those who did. The fact that such activities were characterized patronizingly as "service activities" rather than "professional practice activities" exemplified this. Not surprisingly, the health services research then being conducted was often characterized as "precious" and "irrelevant." And indeed much was. ^{And little or no attention was given to management.} Elements of this legacy are still with us.

In the last 5 years, however, this has begun to change.

^{can}
We all agree that what we seek is improved quality of life - less illness and less disability. But how can we do this without spending yet more money from government resources which are already very limited.

What has the past taught us? First, it has shown us that community-wide public health programs ^{which prevent disease} ^{can} provide far greater benefits and ^{at} lower cost than can programs which take the same amount of money and ^{are utilized for} ~~just that~~ ^{curative} services to treat people after they get sick. ^{Strangely,} It has been difficult for us to comprehend this ^{simple} fact. If we build a house with a good roof, we don't have to call a carpenter every time it rains. Yet, ^{until recently,} ~~with~~ existing health systems, especially in the newly industrializing countries, ~~we~~ have ignored the roof. ~~We have~~ Almost all resources have been devoted to taking care of people after they get sick. Sanitation programs have been ignored; little has been done to improve ~~the~~ water supplies; sewage systems are almost non-existent; nutrition programs are few and far between; family planning services are still very inadequate; ^{malaria is becoming an increasing problem} little is being done about pollution; ^{I could go on and on.}

But - you say - where do we find the money to do these things? ^{Some} ~~There~~ ^{are} ~~very~~ ^{very} costly. ~~have~~ ^{are} ~~very~~ ^{very} costly. If we can't spend more money from limited government budgets, then there is no choice but to ~~stop~~ spend less money for some things and more money for others. Most governments now devote more than 75% and some ^{of their health budgets} more than 90% for hospitals and curative services. If we are going to ^{spend more} ~~prevent~~

money ~~the~~ for prevention, then we have to spend less for curative services. Basically, this is not an easy decision. — ~~it is not easy for a government~~ ^{it is not easy for a government} ~~to cut back on~~ ^{to cut back on} services which it is ^{now} regularly providing.

Instinctively, we say we can't ignore people who are sick and seeking help. ~~However,~~ ^{Although}

I will remind you that Ghandiji himself said "I would let the sick die if you could ^{show} me how to prevent others from becoming ill."

One of the best analyses on this subject — ~~very recently~~ ^{soon to be} published — is from the World Bank called "Financing Health Services in Developing Countries: An Agenda for Reform".

- Product of many discussions — I myself ^{gave two seminars} ~~participated~~ in this subject.
- Health services divided into two categories
 - Direct curative services from which benefits to the individuals and their families are immediately obvious
 - Services which benefit society as a whole, whose benefits are high but which are not ^{is} directly obvious, e.g. water system.
- Curative services now provided free of charge or at very low cost by many governments — belief that this is where aid has most received R ^{but} surveys show that in most countries — including India — 70% of curative care costs are privately purchased — and this pertains even in quite poor communities. In brief — ^{pay for curative services} ~~less~~ ^{less} ~~paying~~ ^{paying} for services to com. as a whole.

They offer — as an agenda for reform — ³ ~~2~~ basic changes

- ① Change uses ~~for~~ ^{at} govt. facilities for drugs and care. — ^{Studies on payment in US} ~~Make provision for the very poor but charge all others~~ ^{? what studies would show}
Highest charges at hospitals — studies show drift toward most elaborate hospitals. As only R at health etc.

- ② Decentralize planning, budgeting and purchasing for curative purposes.

Chronically underfunded - drugs, fuel, maintenance ^{cuts} / salaries ^{or salaries} retained
 e.g. Kenyan for refrigerators / ~~not~~ spare parts - lots of vehicles,
 not moving because of small money for petrol or repair.

Note: Do not decentralise ^{so forthly} for tax-supported 'public-type' programs -
 e.g. vector-control, in municipalities.

Management implied - need for training

- ③ Encourage more effective use of non govt. sector -
 such as non profit groups, community run health plans, private practitioners.

Again - management critical - set standards and regulations, monitor
 performance.

Government role - in Read D.

Again - in agriculture management is critical.

If these steps are taken -

Can maintain network of curative services & less paid by govt.

More \$ going to cost-effective public health prog.

Can fulfill Gandhi's prescription to emphasize prevention.

To do so - requires bold action, less central govt. control, more
 managers at the periphery.

IIHMR - right institution at right time to help in guiding this effort
 and in training the managers.